Frequently Asked Questions:

Q. What are the pre-requisites for admission at AAIE?

A. At least a high school graduation, but preferably higher education. We require our students exhibit excellent interpersonal communication, organizational and global cultural knowledge, plus a passion and genuine desire to help the diverse students in our classrooms.

Q. How long are the courses to become a Teacher?

A. It may take as little as 3-months for ESL Teacher Training to 1-Year and 2-Years of comprehensive training, depending upon your prior education, training, experience, interests & passion.

Q. Is American Academy an approved institution, and are these Certificates & Diplomas recognized?

A. Yes – the American Academy of International Education has been an approved institution since 2011 by the State of Michigan, and yes these Certificates & Diplomas are fully recognized all over the world.

Q. Would I be a Licensed Teacher after taking the course?

A. Although you can work as a Teacher, these courses do not require any licensing, and does not qualify you to become a Licensed Teacher. However, it may help you get into a Teachers' College.

Q. Do you allow credits for prior training in teaching or experience in a foreign country, for Early Graduation, Exemptions and Advance Standing?

A: Yes, subject to documentation, evaluation and satisfactory proof of equivalent studies elsewhere.

Q. Do I have to be in Michigan to take this course?

A: No. This course is also available online and can be taken anywhere in the world.

Q. Is Financing available?

A: Yes. There are many state agencies that can provide grants/loans to help alleviate teacher shortage everywhere. The school also provides easy payment system, without interest to help.

Q. Do you help graduates find employment?

A: Yes. We work with non-profit organizations, school boards, and charter schools to help our graduates, offering practical training as a volunteer or a paid-job after graduation. Our graduates can also become self-employed, working as private tutors.



Multicultural Council of America

A non-profit 501(c) (3) charitable Organization



In conjunction with

AMERICAN ACADEMY OF INTERNATIONAL EDUCATION

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Approved by the State of Michigan – since 2011

YOUR PATHWAY TO TEACHING JOURNEY STARTS HERE





ESL TEACHER TRAINING PROGRAM

ESL (English As a Second Language) Teachers, often referred to as TESOL or TEFL, are very much in demand at local academic institutions, community organizations, churches, immigration help centers and other organizations which help the new immigrants & refugees. ESL teachers are also being hired by Literacy Councils and Organizations dedicated to improve literacy among American adults and youth who are unable to read & write English.

Since English has become the primary universal language, there is a huge demand for ESL Teachers in USA as well as overseas, especially in Latin America, the Middle East and Asia (China, Japan, Korea, Vietnam, etc.). While jobs are plentiful, most foreign schools now require Certification with a minimum of 100 hours of ESL Teacher Training. This 12-week Certification Program is especially designed for students with a minimum of a Bachelor's Degree, while the 1-Year Diploma program is designed for those with an Associate Degree or equivalent, plus experience in ESL teaching.

We require that our students exhibit excellent interpersonal communication, organizational & negotiation skills, and be able to develop high levels of technical competence across areas of education, be knowledgeable about world cultures, religions, economy and languages. This program is available online or on-campus. We meet at least once each week for one-on-one discussion, seminars & workshops. New classes start in January, April, July and October.

TEACHING ASSISTANT

The Teaching Assistant (TA) program trains individuals to provide instructional services to students under the direct supervision of a certified teacher. TAs also work as substitute teachers as well as supervise various activities of school children. Some TAs also have their own private tutoring service, if they have training, experience or expertise in certain subject(s).

If you enjoy working with children, have a foreign heritage, speak a foreign language or have had training in foreign languages or cultures, this may be a great opportunity for you to become a Teaching Assistant, or a substitute teacher.

We require that our students exhibit excellent interpersonal communication skills, and develop high levels of technical competence across areas of education. The students should be able to get along well with children, work effectively with teachers, accept responsibility and be patient.

American Academy of International Education is duly approved by the State of Michigan for post-secondary education. The programs are based on 4-trimester per year with new classes starting in January, April, July and October. This program is also available on-line. Classes are held during the day, evening or weekends for your convenience.

We offer a unique 'Modular' curriculum, allowing our students and/or graduates to study or transfer to any other profession within our institution, without losing time and money. Students will be helped find a paid, or a volunteer position or internship in teaching, after graduation or during their studies.

CERTIFIED TEACHER OF FOREIGN LANGUAGES

Teachers of foreign languages have always been in demand, not only because the United States has become a 'Nation of Nations', but also because of explosive growth of the multinational corporation, burgeoning world trade and our needs to understand & communicate with the people from around the world.

The teacher is the key figure in the language course. It is the teacher who sets the tone for the learning activities. We believe that it is the attitude of foreign language teacher that the students appreciate & benefit much more, than the fluency or even being a native-speaker. The curriculum provides you with a wide range of academic programs to learn proven methodologies about teaching foreign languages & cultures.

We require that our students exhibit excellent interpersonal communication, organizational & negotiation skills, and be able to develop high levels of technical competence across areas of education, be knowledgeable about world-cultures, religions, economy and languages, besides having an excellent knowledge of the language they wish to teach.

This program can be done online, on-campus or hybrid (a combination thereof). New classes begin in January, April, July and October. Classes are held once or twice a week, during the day, evening or weekends for your convenience.

CERTIFICATE PROGRAM DIPLOMA PROGRAM

CERTIFICATE PROGRAM		DIPLOMA PROGRAM						
12-Weeks		The 8-hours CPR & First Aid Course Trimester 1-4 (1-Year)				.)		
16 C	16 Courses = 120 Clock Hours		is mandatory		16 Courses = 720 Clock Hours			
	Tuition: \$2,970.00		cost is NOT included in the tuition		Tuition: \$5,970.00			
Week 1-3				Trimes	<u>ster-1</u>			
TTR-101	Introduction to Teacher	5 hrs.	TTR-101		ction to Teaching	45 hrs.		
LNG-101	Fundamentals of Language Teaching	4	LNG-101	Fundar	nentals of Language Teaching	45		
ESL-250	Teaching ESL	25	ESL-250	Teachii Langua	ng English As a Second	45		
TTR-201	Teacher Effectiveness Training	5	TTR-201		r Effectiveness Training	45		
EDU-201 ESL-252 EDU-101 CUL-101	Week -3-6 Education – Theory & Practice Conversational English Fundamentals of Adult Learning Introduction to Multicultural Studies	10 hr. 20 4 5	EDU-201 ESL-252 EDU-101 CUL-101	Conver Fundar	ter-2 ion – Theory & Practice sational English nentals of Adult Learning ction to Multicultural Studies	45 hrs. 45 45 45		
ESL-255 TTR-104 BUS-219 PSY-101	Week -7-9 Teaching English Grammar Teaching/Managing a Diverse Class Crisis & Conflict Management Introduction to Psychology	25 hr. 3 2 2 2	ESL-255 TTR-104 BUS-219 PSY-101	Teachir Crisis 8	ster-3 rg English Grammar rg & Managing a Diverse Class conflict Management ction to Psychology	45 hrs. 45 45 45		
FLT-102 ETH-101 FLT-201 CUL-110	Week -10-12 Classroom Techniques Professional Ethics Teaching Language in Context Racial & Cultural Identity in America	5 hrs. 2 2 2	ENG-201 FLT-102 ETH-101 FLT-201	Classro Profess	ter-4 Composition own Techniques sional Ethics ng Language in Context	45 hrs. 45 45 45		

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	CERTIFICATE PROGRAM Trimester 1-4 (1 Year) 14 Courses = 630 Clock Hours		DIPLOMA PROGRAM					
			The 8-hours CPR & First Aid Course is mandatory		Trimester 1-8 (2 Years) 28 Courses = 1,260 Clock Hours			
	Tuition: \$2,970.00		Fee is NOT included in tuition			Tuition: \$5,970.00		
					_			
	ENG-101	Trimester-1	45 has	DCV 204		imester-5	AE bus	
-	CUL-101	English Composition - 1 Multicultural Studies	45 hrs 45	PSY-201 TTR-101		normal Psychology aching a Diverse Class	45 hrs 45	
	PSY-101	Intro to Psychology	45 45	FLT-101		aching Foreign Languages	45	
	F31-101	, ,,	40	1 11-101			40	
		Trimester-2			_	imester-6		
	ENG-102	English Composition - 2	45 hrs	FLT-103		lucation for an Information Age	45 hrs	
	HIS-101	American History & Culture	45	CAR-101		roduction to Career Guidance	45	
	SOC-101	Introduction to Sociology	45	AAS-101		roduction to Afro-Am Studies	45	
	SPA-101	Spanish As a Second Language	45	SOC-105	Int	roduction to Counseling	45	
		Trimester-3			Tr	imester-7		
	LNG-101	Fundamentals of Lang. Teaching	45 hrs	BUS-219	Cr	isis & Conflict Management	45 hrs	
	FLT-102	Classroom Techniques	45	NAS-101		ro to Native American Study	45	
	TTR-101	Introduction to Teaching	45	TTR-105	Me	ethods of Teaching Math	45	
		Trimester-4			Tr	imester-8		
	TTR-102	Pedagogy in Teaching	45 hrs	TTR-106	_	ethods of Teaching Science	45 hrs	
	ETH-101	Professional Ethics	45	TTR-201		acher Effectiveness Training	45	
	TTR-103	Student Centered Teaching	45	BUS-207		e Art of Public Speaking	45	
	MAT-101	Math & Algebra	45	TTR-260		eparing for Teacher Certification	45	

		ERTIFICATE PROGRAM	DIPLOMA PROGRAM					
	Trimester 1-4 (1 Year) 14 Courses = 720 Clock Hours Tuition: \$2,970.00		The 8-hours CPR & First Aid Course		Trimester 1-8 (2 Years)			
			is ma	indatory	28 Courses = 1,440 Clock Hours Tuition: \$5,970.00			
			Fee is NOT in	cluded in tuition				
		Trimester-1			Trimester-5			
	TTR-101	Introduction to Teaching	45 hrs	ENG-101	English Composition-1	45 hrs		
	FLT-101	Teaching a Foreign Language	45	CUL-160	Intercultural Competence	45		
	FLT-102	Classroom Techniques	45	CUL-107	History of Multiculturalism in Amer	45		
	FLT-103	Edu. for an Information Age	45	CUL-201	Fundamentals of Int'l Communic'n	45		
		Trimester-2			Trimester-6			
	LNG-101	Fundamentals of Lang. Teaching	45 hrs	ENG-201	English Composition	45 hrs		
	TTR-104	Teaching/Man'g a Diverse Class	45	CUL-222	Sexuality, Gender & Culture	45		
	TTR-201	Teacher Effectiveness Training	45	CUL-225	Intercultural Career Planning	45		
	CUL-101	Intro. to Multicultural Studies	45	SOC-101	Introduction to Sociology	45		
		Trimester-3			Trimester-7			
	CUL-240	Teaching Intercult'l Effectiveness	45 hrs	CUL-230	Intro. to Cultures of Africa	45 hrs		
	BUS-219	Crisis & Conflict Management	45	CUL-231	Intro. to Cultures of Asia	45		
	PSY-101	Introduction to Psychology	45	CUL-232	Intro. to Cultures of the Caribbean	45		
	COM-101	Communication Studies	45	SOC-105	Introduction to Counseling	45		
		Trimester-4			Trimester-8			
	ETH-101	Professional Ethics	45 hrs	CUL-233	Intro. to Cultures of Europe	45 hrs		
	FLT-201	Teaching Language in Context	45	CUL-234	Intro to Cultures of Latin America	45		
	CUL-110	Racial & Cultural Identity in US	45	CUL-235	Intro to Cultures of the Middle East	45		
	CUL-150	Methods of Intercultural Training	45	LAN-200	Certification – Foreign Language	45		
	222 100			2 200	Teacher			